



Name(s): _____ Group: 404- _____ Date: _____

History of Quebec & Canada- Term 1 project: *Has Canada always welcomed immigrants?*

Context of the project:

Based on the influx of immigrants arriving in Canada within the last 2-3 decades, it seems as though Canada is a country that welcomes new arrivals. Has Canada ALWAYS been welcoming to immigrants OR have there been times that Canada and/or Canadians been less than welcoming? To help answer this question you will need to look at 2 things:

1. The “British Home Children”
2. Any other group of immigrants and their experience upon their arrival to Canada between 1870 and 2000

Tasks for the project:

1. Use resources provided on the class website and materials found in the library to research the British Home children and complete the charts (on page 3) found in this package. You must enter in as much detailed information as possible regarding the British Home Children.
2. Find and research another group of immigrants that have arrived in Canada between the years 1870-2000 and fill out the charts (on page 4) found in this package. You must enter in as much detailed information as possible regarding the immigrant group you have chosen.
3. Use the chart you filled out on page 4 to write a 10-12 sentence paragraph discussing the experience of the immigrant group you chose. Make sure to include ALL the information found in the chart you filled out. This will be shared with Mr. O’Neill over Google Drive.
4. Create a Google Slides presentation to share with me (YOU WILL NOT BE PRESENTING THIS- YOU WILL JUST SHARE IT WITH ME). In this presentation, you will include: 5 documents connecting to your research on the British Home Children and 5 documents connected to the immigrant group you chose.



What needs to be handed in to Mr. O’Neill:

1. The charts on pages XYX with all team member names must be written on the charts (so I know who is on the team).
2. A TYPED 10-12 sentence paragraph discussing the experience of the immigrant group you chose. Make sure to include ALL the information found in the chart you filled out. ALL team member names must be written on the charts and the date must be written in the top left hand corner. A Title must also be added to the top of the paper (think of a clever title) → Make sure this is written in YOUR OWN WORDS!!! This will be shared with Mr. O’Neill over Google Drive.
3. A Google Slides Presentation must be shared with Mr. O’Neill (soneill05@lbpearson.ca). This Google Slides presentation must include 5 slides with documents connected to the British Home Children AND 5 documents connected to the immigrant group you chose. Each document must include the SOURCE of the document and a short 1-2 sentence description of the document.

Additional things you need to know:

- **Every component of the project is due Friday October 5th.**
- You may work in teams of 2-3
- There will be a detailed rubric posted on the class website which will be used to grade your projects. Please reference it to make sure you are doing things properly.
- You will have 4 class periods to work on this project: September 25th, 26th, 27th, 28th.
- Mr. O’Neill will find online resources you can use for this project. They will be posted on the class website.
- Please email Mr. O’Neill if you have any additional questions.

FAQs:

- **Are we presenting this in front of the class?** No. You are only sharing the Google Slides presentation with me over Google Drive.
- **Can I be a team of one?** Yes, but only with my approval. Please come speak to me first.
- **What counts as a document?** Many things: pictures, paintings, first-hand accounts, letters, excerpts from historical books, newspaper articles, etc.
- **Can I use books for my research?** Yes. You can even type out excerpts from books as your documents.
- **How many words does our paragraph have to be?** No set words count as long as you properly include all the information from the charts.
- **What happens if I hand in the project late?** I remove 10% each day- INCLUDING WEEKENDS.
- **When is it due?** Every element needs to be handed in on Friday October 5th.



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Chart for British Home Children

Topic	Information provided by team
Who were the people that created the ‘British Home Children’ program? Name as many people as possible.	
Indicate the time period in which the ‘British Home Children’ program was in operation.	
Describe WHY the ‘British Home Children’ program was started. Explain with as much detail as possible. (Why were these children brought to Canada?)	
Describe the treatment of the British Home Children upon their arrival to Canada. Try to provide specific examples from specific people. In addition, explain WHY these children were treated as such. Provide as many details as possible.	



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Chart for Immigrant chosen by team

Topic	Information provided by team
Which immigrant group did your team choose?	
Indicate the time period in which the immigrant group you chose came to Canada in large numbers.	
Describe WHY this group came to Canada (escaping their homeland for different reasons, coming to Canada for a better economic opportunities, etc.)	
Describe the treatment of this immigrant group upon their arrival to Canada. How did the Canadian government treat them? How did Canadians treat them? Try to provide specific examples from specific people. In addition, explain WHY they may have treated this way.	