

Ethics & Religious Culture Mini-project #2.1: Important Events During the Civil Rights Movement between 1950-1970

Secondary IV- Ethics & Religious Culture



Name: _____ Group: 406- _____ Date: _____

Context:

Task:

In order to complete this assignment, you must (IN GROUPS OF 2 MAXIMUM):

1. Choose 1 important event during the Civil Rights Movement in the United States between 1950-1970 (There are important events that happened in Canada as well-come see me if you would like to use one of these events as your topic)
2. Complete the tables/charts on the following pages, outlining the **WHO, WHAT, WHERE, WHEN, WHY and HOW (5W & 1H)** with as much detail as possible.
3. Use the tables/charts to help you write a 30-40 sentence TYPED detailed essay that includes:
 - a. The name of the topic/event(s) (Example: 'Freedom Rides', 'Lunch Counter Sit-ins', etc.)
 - b. Where did this event take place. Be as detailed as possible; provide the Country, state(s)/province(s), city/cities and any other important details (example: the high school during the 'Little Rock 9'/desegregation of schools in Arkansas)
 - c. The people and/or groups involved in the event. This should include people/groups in favour of Civil Rights AND the people/groups that were opposed to civil rights. (example: activists, police forces, any form of government, etc.)

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Secondary IV- Ethics & Religious Culture



- d. WHY did this event take place? What injustices against African Americans were people fighting against? Please go into detail and provide 1 specific example to support what your point. (example: the Montgomery Bus Boycott happened to fight against segregation on busses. This was sparked by the arrest of Rosa Parks when she did not want to give her seat to a white man on a bus.)
- e. What happened when this event was taking place? What type(s) of strategies did people fighting for the rights of African Americans use to move their cause forward? Was there resistance from people/groups that were against the Civil Rights of African Americans?
- f. What result(s) came from this event? Did people gain anymore rights/freedoms because of the actions taken by people/groups during this event? Please explain in detail. If no rights/freedoms were gained, please explain in as much detail why there were no rights/freedoms gained.
- g. Your opinion about this event: did this event play a large role in the Civil Rights Movement? Why? After doing research on this event, what did you learn about the Civil Rights Movement?
- h. CITATIONS! You must use CHICAGO STYLE citations. Mr. O'Neill will provide you with an example sheet with Chicago Style citations on the first day you work on the project in school.

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4. Create a PowerPoint OR Google slides presentation that:
- a) Summarizes your essay using point form (like Mr. O'Neill's class notes); including the 5W & 1H
 - b) Includes 11-12 documents (photographs, written exerts, newspaper articles, etc.) that support what you wrote in your essay. You **MUST** provide the year each document was produced (picture takes, when the article was written, etc.), the location each document was produced, the source(s) (where YOU found the document: website, book, etc.) and a small description of the document (why is it relevant to your mini essay?).
 - c) Will be shared with Mr. O'Neill. **IT WILL NOT BE PRESENTED IN FRONT OF THE CLASS.**
 - d) Has a bibliography/works cited slide at the end of the presentation! You must use a **CHICAGO STYLE** bibliography/works cited. Take a look at the end of this outline to see examples of Chicago style citations.

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Secondary IV- Ethics & Religious Culture



Things you NEED TO KNOW:

- The due date is January 27th, 2017 (IN CLASS). ***THIS INCLUDES SHARING THE PRESENTATION AND HANDING IN THE ESSAY.*** If you cannot get the project essay to me at that point, you must contact me to set up something else. If you are absent, you **MUST** bring the project essay to the main office and ask someone to put it in my mailbox.
- Mr. O'Neill will provide you with a detailed rubric on the first day you work on the project in school.
- Mr. O'Neill will give you 3 class periods to work on this project in school.
- Mr. O'Neill will provide you with a list of potential topics you may choose as the topic for your project (he will post this on the class website).
- If there are additional resources found by Mr. O'Neill, he will add them to the class website under the 'Assignments & projects' tab
- Please email Mr. O'Neill if you need any help. He will try his best to guide you in the right direction.

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Project Checklist:

- We chose an event during the Civil Rights Movement between 1950-1970
- We wrote a *detailed* essay on the 5 W & 1 H on the topic I chose
- We provided CHICAGO STYLE citations in my essay
- We created a PowerPoint or Google Slides presentation AND shared it with Mr. O'Neill that:
 - Summarizes our essay in point form (similar to Mr. O'Neill's class notes)
 - Has 11-12 documents supporting our point/ideas
 - Has a bibliography/works cited slide at the end of the presentation that is Chicago Style