

Civil Rights Unit-Term 3- Group Project: Civil Rights Figure/Group Presentation
Grading Rubric
Secondary IV- Ethics & Religious Culture



Student names: _____ Group: 406-_____

| Category | Above / Exceeds expectations | Clearly Meets Requirements | Meets requirements to a limited extent | Group does not present |
|--|--|---|---|--|
| | 5 | 3-4 | 1-2 | 0 |
| Content of Presentation (including visuals found within the presentation) | <ul style="list-style-type: none"> - Group members present information that is relevant to the to the '5Ws & 1H' in connection with the person/group chosen -All information presented is accurate, detailed, clear and concise - Group members include 10 appropriate visual documents & 1 video in the presentation | <ul style="list-style-type: none"> - Most group members present information that is relevant to the to the '5Ws & 1H' in connection with the person/group chosen -Most of the information presented is accurate, clear and concise (but missing some important details) - Group members include 5-9 appropriate visual documents & 1 video in the presentation | <ul style="list-style-type: none"> - Some of the group members present information that is relevant to the to the '5Ws & 1H' in connection with the person/group chosen -Some of the information presented is accurate, clear and concise (and is missing many important details) - Group members include less than 5 appropriate visual documents and/OR do not include 1 video in the presentation | <ul style="list-style-type: none"> - The students do not present their presentation |

Comments:

| | 3 | 2 | 1 | 0 |
|---|---|--|---|--|
| Group members share the time talking equally within the presentation | <ul style="list-style-type: none"> -Group members share the time talking during the presentation equally | <ul style="list-style-type: none"> -Group members share the time talking during the presentation somewhat equally | <ul style="list-style-type: none"> -Group members do not share the time talking during the presentation equally -1-2 members present most of the content to the class | <ul style="list-style-type: none"> - The students do not present their presentation |

Comments:



| | 3-4 | 2 | 1 | 0 |
|--|---|---|---|--|
| Group members speak clearly, using an appropriate volume and engage the audience (keep their attention) | <ul style="list-style-type: none">- All group members speak clearly and use complete sentences all of the time-All group members use an appropriate volume while presenting-All group members make an effort to engage the audience all of the time | <ul style="list-style-type: none">- Most of the group members speak clearly and use complete sentences all of the time-Most of the group members use an appropriate volume while presenting-Most of the group members make an effort to engage the audience all of the time | <ul style="list-style-type: none">- Some of the group members speak clearly and use complete sentences all of the time-Some of the group members use an appropriate volume while presenting-Some of the group members make an effort to engage the audience all of the time | <ul style="list-style-type: none">- The students do not present their presentation |

Comments:

| | 3-4 | 2 | 1 | 0 |
|----------------------------------|---|---|---|--|
| Posture & eye contact | <ul style="list-style-type: none">-All group members stand up straight, look relaxed and confident.-All group members establish eye contact with everyone in the room during the whole presentation. | <ul style="list-style-type: none">-Most of the group members stand up straight, look relaxed and confident.-Most of the group members establish eye contact with everyone in the room during the whole presentation. | <ul style="list-style-type: none">-Some of the group members stand up straight, look relaxed and confident.-Some of the group members establish eye contact with everyone in the room during the whole presentation. | <ul style="list-style-type: none">- The students do not present their presentation |

Comments:



| | 4-5 | 2-3 | 1 | 0 |
|--|--|--|--|--|
| Bibliography/ works cited slide | -The group includes a properly formatted (MLA or Chicago style) bibliography/works cited slide that has at least 5 different sources (1 of which is a book/magazine) | -The group includes a properly formatted (MLA or Chicago style) bibliography/works cited slide that has at least 3-4 different sources (1 of which is a book/magazine) | -The group includes a properly formatted (MLA or Chicago style) bibliography/works cited slide that has at least 1-2 different sources (1 of which is a book/magazine) | -Group does not provide a bibliography/works cited slide in their presentation |

Comments:

| | 3-4 | 2 | 1 | 0 |
|--|---|--|--|---|
| Group members listen to other presentations | - All group members listen intently to ALL other presentations. -None of the group members make distracting noises or movements during any of the other group's presentations. | - Most of the group members listen intently to ALL other presentations. -Most of the group members refrain from making distracting noises or movements during any of the other group's presentations. | - Some of the group members listen intently to ALL other presentations. -Some of the group members refrain from making distracting noises or movements during any of the other group's presentations. | - All of the group members consistently make distracting noises or movements during most of the other group presentations |

Comments:

Overall comments:

Presentation Grade: /25 = %