



Name: \_\_\_\_\_ Group: 404- \_\_\_\_\_ Date: \_\_\_\_\_

# Notes 1.11

## Chapter 1: The Formation of the Canadian Federation

### Section 11: Womens’ Roles in the Late 19<sup>th</sup> Century

Pages that correspond to this presentation

The Role of Women: \_\_\_\_\_

\_\_\_\_\_ : Late 19<sup>th</sup> century

- Late 1800s/early 1900s:
- Women were viewed as \_\_\_\_\_
- No right to vote or run for political offices in federal/Quebec provincial elections
- Needed \_\_\_\_\_ (from fathers or husbands) to do a lot of things
- Women did not have the \_\_\_\_\_ for a long time → higher education like university
- \_\_\_\_\_ for women were often times much \_\_\_\_\_ than men for the same type of work
- Many women expected to work AND take care of the home
- From 1791 to 1849 → women who owned land could \_\_\_\_\_
- This right was \_\_\_\_\_ from 1849 to 1867 → after 1867 → ‘propertied women’ (women who owned property could vote in \_\_\_\_\_)
- \_\_\_\_\_



- Women also demanded \_\_\_\_\_ → to have access to the same courses as men
- 1884 → McGill University started to offer \_\_\_\_\_ (literature, history, philosophy)
- Francophone women had to attend English universities such as McGill because the \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ : Late 19<sup>th</sup> century
- Since women who were educated at institutions of ‘higher learning’ were few and jobs for these women were scarce → we saw women involved in other areas of the work force
- Many \_\_\_\_\_ as farming usually involved many members of the family
- Women also worked as:
  - \_\_\_\_\_
  - \_\_\_\_\_ (textiles, shoes, tobacco products, etc.)
  - As \_\_\_\_\_ (‘maids’)
- Women did not have the same choice as men when it came to employment
- Many \_\_\_\_\_ chose to join religious orders in Quebec → \_\_\_\_\_
- Female religious orders  
\_\_\_\_\_  
\_\_\_\_\_
- Nuns also oversaw many \_\_\_\_\_ for girls who wished to pursue education after elementary school
- Most of these female religious orders were found in cities → increasing populations that needed help



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\_\_\_\_\_ : Late 19<sup>th</sup> Century

- \_\_\_\_\_ in Quebec started to \_\_\_\_\_ against social inequalities → Francophone women especially
- By the 1890s → many women \_\_\_\_\_ → poetry, novels, short stories, etc. → found in \_\_\_\_\_
- Print media like magazines and newspapers were important vehicles for female writers to gain popularity and to promote their ideas and values
- Many publishers wanted female writers so that they could attract female readers

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- As industrialization intensifies in the late 19<sup>th</sup> century → more social inequalities
  - Many \_\_\_\_\_ take it upon themselves to establish charitable \_\_\_\_\_ to push for \_\_\_\_\_
  - Social reformism = ideology that fights for change in areas such as education, poverty and womens’ rights
  - At first, these associations held traditional views of women → as time went on → these organizations \_\_\_\_\_ → this lead to \_\_\_\_\_ as we know it in Quebec
  - An example of a woman that pushed for womans’ rights: \_\_\_\_\_
  - Lived in Canada from 1893-1898
  - Wife of the Governor General of Canada
  - Took it upon herself to help \_\_\_\_\_:
    - \_\_\_\_\_ → organization aimed at helping women in their daily lives (support for healthcare, education and womens’ suffrage)
    - \_\_\_\_\_
    - \_\_\_\_\_



## Review Questions

1. Describe how women were viewed by society in the late 19<sup>th</sup> century (think about right that women did/did not have schooling, wages, the right to vote, etc.).

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2. Which sectors of labour did women join in the late 19<sup>th</sup> century (where did they work)?

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3. Many French Canadian women joined an organization that allowed them to help society. Which organization did many French Canadian women join? What did they help run while they were associated with this organization?

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4. Indicate a goal of womens’ literature in the late 19<sup>th</sup> century.

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