Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group: 404- \_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 4: 1980 to Our Times: Societal Choices in Contemporary Quebec**

**Study aid ‘Focus Questions’ for notes 4.1 (parts 1, 2 & 3), 4.2 (parts 1 & 2), 4.3 (parts 1 & 2)**

Use these ***Focus Questions*** to help you direct your studying for the upcoming quiz (and even the June exam). Answer the questions below using your class notes and the class PowerPoints (this is to help guide you - Studying the class notes/PowerPoints and looking over the other review activities and textbook is still important)

Notes 4.1 (parts 1, 2 & 3): Political Choices in Contemporary Quebec

* Which Quebec provincial party implemented the 1980 referendum?
* What was the goal of the 1980 referendum?
* What does Sovereignty- Association mean?
* What does ‘renewed federalism’ mean?
* What were the final results of the 1980 referendum?
* What happened during the 1982 Constitution/Constitutional Act? What was the goal of these meetings?
* How did Rene Levesque feel betrayed during the meetings during the 1982 Constitution/Constitutional Act? What was the result of the betrayal for the Quebec signing of the Constitution/constitutional Act of 1982?
* Which Prime Minister initiated the ‘Meech Lake Accord’? When was the Meech Lake Accord?
* What was the goal of the Meech Lake Accord?
* Did Quebec sign on to the Meech Lake Accord? What elements did Quebec demand if they were to sign the accord?
* How did the Meech Lake Accord fail?
* What was the Belanger-Campeau Commission? What conclusion did this commission come to?
* What was the Allaire Report? What was the conclusion from this report?
* Which Prime Minister initiated the Charlottetown Accord? When was the Charlottetown Accord?
* What was the goal of this accord?
* Why did this accord fail?
* How did the Constitutional Act of 1982, Meech Lake Accord and Charlottetown Accord lead to the 1995 Quebec referendum?
* What were the results of the 1995 referendum? Were they similar to the 1980 referendum? Why? Why not?
* What was the goal of the Clarity Act of 2000?
* How did the Clarity Act make it more difficult for a province to separate from Canada?
* How did the Constitution/Constitutional Act of 1982 change Indigenous rights in Canada?
* How did Bill C-31 in 1985 change Indigenous rights in Canada?
* How did the Quebec government recognize Indigenous rights starting in 1985?
* Describe the Oka Crisis: Why did it start? Who were the actors/players involved? What happened during the Oka Crisis? When did it end? What was the result of the crisis?
* What was the goal of the ‘Royal Commission on Aboriginal Peoples’? Did this commission actually change anything? Explain.
* When was the territory of Nunavut created? Why was it created?
* What was the ‘Paix des Braves’? What was the goal of the signing of this agreement? What was the outcome?
* Describe the “Truth and Reconciliation Commission of Canada”? What was the goal of this commission? What was the outcome?
* What is GLOBLIZATION?
* How has Canada’s military been involved on the international scene since the 1980s? What types of situations would push Canada’s military to get involved in international and national (within Canada) events?
* Which international organizations has Canada joined since the end of World War 2?
* Which event forced the Canadian government to place a focus on terrorism? What has Canada done since this event?

Notes 4.2 (parts 1 & 2): Economic Choices in Contemporary Quebec

What does….

* ‘Recession’ mean?
* ‘Period of growth’ mean?
* ‘Primary/Secondary/Tertiary sector’ mean?
* ‘Unemployment rate’ mean?
* ‘Mortgage rates’ mean?
* What are the causes and consequences of the 1980s recession (for Canada)?
* What were the different opinions on how the government should ‘help’ during the 1980s recession? Think about the difference between INTERVENTIONIST and NEO-LIBERAL. What did each side want the government to do?
* What is ‘PRIVATIZATION’?
* How did the federal government implement privatization in the 1980s/1990s?
* WHY did the federal government implement privatization in the 1980s/1990s?
* How did the QUEBEC PROVINCIAL government implement neoliberal ideas and privatization in the 1980s/1990s? What are some examples of this?
* How has globalization affected Canadian businesses?
* What are free trade agreements?
* What is NAFTA? Who is involved in NAFTA? When was NAFTA signed?
* How has NAFTA affected Canadian exports?
* Have there been any ‘trade disputes’ between Canada and the USA? Provide an example.
* How have free trade agreements affected Quebec business? Explain how these agreements might affect Quebec businesses in positive ways and negative ways.
* How has the Quebec government promoted certain sectors of the Quebec economy?
* What does the expression ‘Quebec INC.’ mean?
* What are MULTINATIONALS?
* How has the Quebec government helped multinationals in the past?
* What is ‘social justice’?
* Provide examples of social justice actions in Quebec
* What has the Quebec government done in response to social justice actions (think laws/acts)?
* What is ‘social economy’? What is the goal of social economy?
* Provide an example of an organization practicing social economy.
* What is the ‘DEVITALIZATION of COMMUNITIES’? How does the devitalisation of communities happen? Where does this phenomenon usually happen (urban or rural areas)? What are consequences of this phenomenon?
* What is a ‘SINGLE INDUSTRY TOWN’?
* How are DEVITALIZATION of COMMUNITIES and SINGLE INDUSTRY TOWNS connected?
* Provide an example of a single industry town
* How have some single industry towns avoided collapsing?
* Why and HOW have rural communities lost political influence in recent years? Which regions gain political influence? Why?
* Why is it becoming more and more difficult for young, potential farmers to enter into the farming sector?
* There more farms in Quebec now compared to 20-30 years ago? Explain why or why not.

Notes 4.3 (parts 1 & 2): Social Choices in Contemporary Quebec

* What has happened to the average age of Quebec and Canada’s population over the past 2-3 decades? WHY is this happening (think about life expectancy and birth rates)?
* What is happening to the population of people 65+ in Quebec?
* As more and more people retire, what happens to the labour market?
* What effect will an increasing number of seniors have on government spending and healthcare costs? Why would this happen? How will this affect personal income taxes of workers?
* How has/will the Quebec government ‘promote the family’? Why does the government want to do this? Provide examples on how the government will promote the.
* What are Child Care Centers (CPEs)? How does the Quebec government make them accessible/affordable to all Quebecers?
* Has the Indigenous population in Canada grown or shrunk in recent years?
* How has immigration created a balance to birth rates in Quebec?
* What does ETHNO-CULTURAL GROUP(S) mean?
* Does immigration create a mono-cultural society in Quebec or a multicultural society? Explain why.
* In recent years, what has been the concern of some Quebecers regarding immigration to Quebec and INTEGRATION?
* Over the past 2-3 decades, what has the Quebec government done to help promote inclusion towards immigrants coming to Quebec?
* What is the “Let’s Build Quebec Together” policy? Explain. When was it established?
* How has Quebec helped immigrants integrate into Quebec society with regards to LANGUAGE?
* What is the “Together, we are Quebec” policy? Explain. When was it established? (Page 321)
* What does religious neutrality mean? (Page 321)
* Describe the living conditions of some Indigenous communities in Quebec in contemporary times. What are some Indigenous communities lacking? (Page 322)
* Which factors have contributed to the presence of social issues/problems in some Indigenous communities? (Page 322)
* What was the goal of the 1996 “Royal Commission of aboriginal Peoples”? Did this change anything? (Page 322)
* What are some gender equality issues that still exist in modern times? (Page 323)
* What was the ‘Tragedy at École Polytechnique’? Why did this happen? (Page 323)
* What happened to the legality of abortion in Canada in the year 1988? (Page 323)
* What was the goal of the ‘Family Patrimony Act’? What are some of the elements of this act? (Page 324)
* What is the ‘Act Instituting Civil Unions and establishing New Rules of Filiation’? When was it established? What were the goals of the act? Explain. (Page 324)
* What is the ‘Pay Equity Act’? When was it established? (Page 325)
* What are the goals of the ‘Pay Equity Act’? (Page 325)
* What does ‘gender parity in the workplace’ mean? (Page 325)
* What are some of the challenges of single parents or family care-givers? (Page 326)
* How do some people struggle with work-family balance? (Page 326)
* What is the Quebec Parental Insurance Program (QPIP)? When was it established? How does it help parents? (Page 326)
* How have employers in Quebec helped create ‘work-family balance’? (Page 327)